

CHSCP Exam Content Outline (ECO)

Certified Healthcare Standards & Compliance Professional (CHSCP)

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01 Purpose of the Exam Content Outline

The Exam Content Outline (ECO) expands the CHSCP Examination Blueprint and defines the knowledge areas and professional task competencies expected of individuals responsible for leading, managing, and sustaining healthcare standards compliance and accreditation programs.

The ECO guides examination development, question writing, candidate preparation resources, and study materials associated with the CHSCP certification program. The domains presented in this document represent competency areas relevant to professionals responsible for accreditation leadership, regulatory compliance, clinical governance, and organizational quality management.

These competencies reflect professional responsibilities associated with the interpretation, implementation, monitoring, and continuous improvement of accreditation standards and compliance systems in healthcare delivery.

02 Relationship Between the ECO and the Examination Blueprint

The CHSCP Examination Blueprint defines the ten major domains assessed in the certification examination and the relative weighting assigned to each domain. The Exam Content Outline expands those domains by specifying the detailed content assessed within each competency area.

For each domain, the ECO defines two categories of content:

- Knowledge Statements — describing the concepts, principles, and frameworks candidates must understand to demonstrate competence in each domain.
- Task Statements — describing the professional activities, responsibilities, and applied skills associated with leading and managing healthcare standards compliance and accreditation programs.

The ECO serves as the primary foundation for examination question development, study guide content, and candidate preparation materials. Candidates should review both the Blueprint and the ECO to understand the full scope and depth of content assessed in the CHSCP examination.

Each domain in the ECO is presented as a two-column table. The left column lists Knowledge Statements — what candidates must know. The right column lists Task Statements — what candidates must be able to do.

Domain 01 Accreditation Standards & Healthcare Governance

Knowledge Statements

Task Statements

— Accreditation standards frameworks and their organizational application	— Interpret accreditation standards and apply them to organizational contexts
— Governance accountability structures in healthcare organizations	— Evaluate governance structures for alignment with accreditation requirements
— Board and executive oversight mechanisms for compliance	— Assess board and executive accountability mechanisms for compliance
— Policy development and alignment with accreditation requirements	— Recommend policy frameworks supporting sustained accreditation compliance
— Leadership roles and responsibilities in standards compliance	— Review organizational policies against applicable accreditation standards
— Organizational governance models for high-reliability healthcare	— Support leadership accountability planning for standards governance

Domain 02 Regulatory Compliance & Healthcare Law

Knowledge Statements	Task Statements
— Healthcare laws, regulations, and licensing requirements	— Identify applicable healthcare laws and regulatory requirements
— Regulatory compliance frameworks applicable to healthcare settings	— Evaluate organizational compliance with licensing and regulatory obligations
— Legal risk identification and management in healthcare organizations	— Align internal policies with legal and regulatory frameworks
— Policy alignment processes for regulatory compliance	— Recommend operational controls supporting regulatory compliance
— Operational controls supporting regulatory compliance	— Monitor regulatory changes and assess organizational impact
— Regulatory change monitoring and adaptation strategies	— Support legal risk identification and mitigation planning

Domain 03 Clinical Governance & Organizational Oversight

Knowledge Statements	Task Statements
— Clinical governance frameworks and their organizational application	— Evaluate clinical governance structures and their effectiveness
— Medical staff accountability, credentialing, and privileging processes	— Assess medical staff accountability and credentialing compliance
— Committee governance structures and functions in healthcare organizations	— Identify executive oversight mechanisms for clinical governance
— Executive oversight mechanisms for clinical compliance and safety	— Recommend governance improvements to support safe care delivery

— Leadership accountability in safe care delivery	— Review committee structures for compliance with governance requirements
— Governance structures supporting high-reliability clinical environments	— Support clinical leadership in developing accountability frameworks

Domain 04 Accreditation Readiness & Survey Preparation

Knowledge Statements	Task Statements
— Tracer methodology principles and clinical application	— Apply tracer methodology to identify compliance gaps
— Mock survey design, facilitation, and findings management	— Design and conduct mock surveys to assess organizational readiness
— Survey readiness assessment frameworks and tools	— Prepare clinical and administrative staff for surveyor interaction
— Staff preparation strategies for surveyor interaction	— Recommend systematic approaches to sustained survey readiness
— Compliance demonstration approaches during external review	— Evaluate findings from mock surveys and develop improvement plans
— Proactive accreditation management systems and processes	— Support leadership in maintaining continuous accreditation readiness

Domain 05 Patient Safety Systems & Risk Management

Knowledge Statements	Task Statements
— Patient safety infrastructure components and design principles	— Evaluate patient safety infrastructure and incident reporting systems
— Incident reporting systems and safety event classification	— Prioritize identified risks and recommend mitigation strategies
— Risk prioritization and mitigation planning frameworks	— Apply harm prevention frameworks to clinical care environments
— Harm prevention strategies in clinical environments	— Support organizational learning from adverse events and near misses
— Adverse event and near-miss investigation methodologies	— Design risk mitigation plans aligned with patient safety priorities
— Organizational learning systems for patient safety improvement	— Monitor effectiveness of patient safety improvement initiatives

Domain 06 Quality Measurement, AI-Enabled Analytics & Continuous Improvement

Knowledge Statements	Task Statements
— Healthcare quality performance indicator development and management	— Develop and evaluate performance indicators aligned with quality priorities
— AI-enabled analytics tools and their application in quality measurement	— Apply AI-enabled analytics to identify trends and improvement opportunities
— Audit system design and quality improvement cycle management	— Design and manage audit systems supporting continuous quality improvement
— Trend analysis and predictive analytics for quality intelligence	— Recommend improvement methodologies based on performance data analysis
— Continuous improvement methodologies and their healthcare application	— Interpret AI-generated quality insights and translate them into action plans
— Data-driven frameworks for measuring and sustaining quality improvement	— Monitor improvement initiative outcomes using data and analytical tools

Domain 07 Clinical Documentation & Evidence of Compliance

Knowledge Statements	Task Statements
— Documentation integrity principles in healthcare compliance contexts	— Evaluate clinical documentation for completeness and compliance evidence
— Policy and procedure documentation standards for accreditation	— Assess policy documentation against applicable accreditation standards
— Record completeness requirements for audit and tracer readiness	— Recommend documentation improvements to support tracer and audit readiness
— Compliance evidence management and retrieval systems	— Identify and remediate documentation gaps affecting accreditation compliance
— Documentation gap identification and remediation approaches	— Manage compliance evidence systems for audit and survey preparation
— Audit trail management and record retention requirements	— Support staff in maintaining documentation standards aligned with requirements

Domain 08 Organizational Performance Intelligence & AI-Enabled Monitoring

Knowledge Statements	Task Statements
— Performance dashboard design principles for healthcare leadership	— Design performance dashboards supporting organizational compliance oversight
— AI-enabled monitoring systems and their organizational application	— Apply AI-enabled monitoring tools to detect emerging trends and risks
— Escalation threshold design and organizational response frameworks	— Evaluate escalation thresholds and organizational response mechanisms
— Scorecard development for compliance and quality oversight	— Recommend performance intelligence systems for leadership decision-making

— Trend review and performance intelligence interpretation	— Interpret monitoring data and generate actionable leadership reports
— Leadership reporting systems and monitoring governance	— Support governance committees with performance intelligence briefings

Domain 09 Workforce Competency & Standards Education

Knowledge Statements	Task Statements
— Competency assessment frameworks for healthcare compliance and standards	— Assess workforce competency needs for standards and compliance education
— Standards education program design and delivery methods	— Design training programs building accreditation and regulatory knowledge
— Workforce training needs analysis for accreditation readiness	— Evaluate competency assessment mechanisms for compliance readiness
— Knowledge development strategies for accreditation and regulatory requirements	— Recommend strategies sustaining workforce competency in standards education
— Mechanisms for sustaining workforce compliance competency over time	— Deliver targeted standards education to clinical and administrative teams
— Staff readiness evaluation approaches for external review preparation	— Monitor staff competency development and address identified gaps

Domain 10 Compliance Auditing, AI-Assisted Monitoring & Corrective Action

Knowledge Statements	Task Statements
— AI-assisted compliance monitoring tools and deficiency detection methods	— Apply AI-assisted monitoring tools to identify and track compliance deficiencies
— Corrective action plan development frameworks and best practices	— Develop corrective action plans responsive to survey and audit findings
— Evidence submission processes for accreditation deficiency resolution	— Evaluate and manage evidence submission for deficiency resolution
— Audit findings management and gap tracking systems	— Recommend structured follow-up systems to sustain corrective action progress
— Progress monitoring and corrective action governance structures	— Monitor gap closure and report corrective action status to governance bodies
— Gap closure methodologies and sustained compliance follow-up	— Support sustained compliance through systematic audit cycle management

03 Using This Exam Content Outline

Candidates preparing for the CHSCP certification examination should review the knowledge and task statements for each domain to understand the full scope of competencies assessed. The ECO defines both what candidates must know and what they must be able to do — reflecting the applied, practice-oriented nature of the CHSCP examination.

Examination questions are developed directly from the knowledge and task statements presented in this ECO. Candidates who demonstrate thorough understanding of the content described across all ten domains, combined with the ability to apply that knowledge to realistic professional scenarios, will be well prepared for the examination.

The CHSCP ECO is the definitive reference for examination content. Candidates should treat the knowledge and task statements in each domain as the authoritative scope of what may be assessed in the certification examination.